

MOUNT ANNAN
CHRISTIAN COLLEGE

Primary

Student Management Policy

Providing a Christ centred learning environment that empowers each individual to enjoy a life of purpose.

As a Christ-centered learning environment, Mount Annan Christian College is committed in providing a safe and supportive environment where the welfare of its students is integral to its existence. We believe that all students should be able to learn and develop in a safe and secure Godly environment. We value the importance of student safety and well being as essential prerequisites for effective learning. This policy aims to support students in becoming self directed and responsible. We desire to see our students trained in the ways of God so that when they are older they will not depart from them (Proverbs 22:6). A strong emphasis is placed on positive, proactive whole school practices that promote a partnership between the College and families based on shared responsibility and mutual respect.

Safe Environment

A safe environment for students is one where the risk of harm is minimised and students feel secure. Harm refers to violence, physical threats, verbal abuse, threatening gestures, sexual harassment and racial vilification.

Supportive Environment

A supportive environment fosters the social, academic, physical and emotional development of students. A supportive environment can be described as one in which:

- Students are treated with respect and fairness by teachers, other staff and other students
- Members of the school community feel valued
- Effective teaching and learning takes place
- Positive support and encouragement are provided by members of staff and students
- Non-discriminatory language and behavioural practices are defined, modelled and reinforced by members of the school community
- Consultation takes place on matters relating to students' education and welfare.

Student Welfare

Student welfare encompasses the mental, physical and emotional wellbeing of the student. Student welfare policies and programs are essential for developing a sense of self-worth and fostering personal development. Student welfare could include:

- Programs that the school provides to meet the personal, social and learning needs of the students
- Effective discipline early intervention programs for students at risk
- Student, family and community support networks
- Opportunities that the school provides for students to enjoy success and recognition
- Make a useful contribution to the life of the school
- Derive enjoyment from their learning

Corporal Punishment

- In meeting the requirements of the Education reform (School Discipline) Act 1995, corporal punishment is expressly prohibited at Mount Annan Christian College.
- Mount Annan Christian College does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents to enforce discipline at school.

Procedural Fairness

- The Mount Annan Christian College Student Management Policy and Procedures are governed by principles of procedural fairness. Procedural fairness is a basic right of all when dealing with authorities.

Students who are alleged to have breached the Student Management Policy have the right to:

- know the allegations related to a specific matter and any other information which will be taken into account in considering the matter
- know the process by which the matter will be considered
- respond to the allegations
- know how to seek a review of the decision made in response to the allegations.
- Students who are alleged to have breached the Student Management Policy have the right to an unbiased decision, which includes the right to:
 - impartiality in an investigation and decision-making
 - an absence of bias by a decision-maker.

Whole College Rules

The College Rules are to be followed by students in both Primary and Secondary. All College rules could be prefaced by the general rule of 'Common Sense'.

- Work hard and learn to the best of your ability
- Respect others and their property
- Be in the right place at the right time doing the right thing
- Behave sensibly and safely
- Be a great ambassador of the College at all times.

Procedures

- Mount Annan Christian College is committed to ensuring that the College Student Management Policy and Procedures are made available to students and parents/guardians through a mail out (or email) of the policy at the beginning of each academic year.
- Details of an alleged student breach (specific matter or incident) of the policy are communicated to parents through a diary entry, phone call, Detention Notification, or Suspension Letter and/or parent interview.
- In some circumstances different staff may be asked carry out the investigation and decision-making stages, as directed by the Head of Primary or Secondary or Headmaster.I.
- Parents are entitled to contact the College to clarify the details of any disciplinary incident that involves their child.
- In serious alleged student breaches of the policy, such as matters that may involve a suspension or expulsion, a support person (parent/guardian) may attend formal interviews and the key points will be recorded in writing.

Suspension and Expulsion

Serious breaches of behaviour will result in an immediate referral of a student to the Head of Primary or Head of Secondary immediately.

Examples of this serious behaviour may include:

- Violence, discrimination, harassment, bullying or intimidation.
- The carrying and/or use of weapons, illegal drugs, alcohol or tobacco

Continued non-compliance or repeated lesser breaches of behaviour within the classroom, playground or non responsiveness to corrective measures will also be referred to Head of Primary and Secondary.

In these circumstances the Headmaster or his delegate will be consulted and they may initiate a suspension or expulsion.

The College may issue the following types of Suspension, depending on the guidelines relating to the severity of the behaviour demonstrated. These types of suspension are:

In School Suspension is the temporary withdrawal from the classroom and playground. The student works in isolation under the supervision of the Head of Primary with set work to be provided by the class teacher. Parents/Caregivers of students receiving this type of Suspension will be notified through an In School Suspension Notification letter as well as a phone call home from the Head of Primary. This is NOT recorded as a Suspension on the Student Attendance Roll.

Out of School Suspension is the temporary removal of a student from all classes they would normally attend, for a set period of time. It is served for a major incident or as a result of persistent misbehaviour where the intervention of the College has had no effect in changing the student's behaviour. Parents/Caregivers of students receiving this type of Suspension will be notified through a Suspension Notification letter as well as a phone call home from the Head of Primary. .

During the suspension period, the College will review and plan appropriate support required for the student to accommodate a successful return to school. The student should complete set work as provided by the school, under the responsibility of parents/carers. The Suspension will be recorded on the Student Attendance Roll. A suspension resolution meeting may be held prior to the student returning to school. This resolution meeting will be sought in the best interest of the student and be held with the Head of Primary, Headmaster, student and parents/caregivers.

Expulsion

Expulsion is the immediate termination of a student's enrolment. It may be applied for a major incident or as a result of serious persistent misbehaviour where the intervention of the College has had no or limited effect in changing the student's behaviour.

Students who are expelled will be required to attend a meeting with the Headmaster (with a parent/guardian present) and will receive an Expulsion Notification Letter from the Headmaster.

GRIEVANCE PROCEDURES

If a Parent/Carer or student wishes to seek a review of the decision made in response to an allegation, this grievance procedure should be undertaken.

1. In the event that a student has been through the Discipline Procedures above and does not agree with the process or outcome of the decision, they may lodge a grievance in writing to the Headmaster, setting out the nature of the grievance and grounds in support of the grievance.
2. After giving consideration to the grievance the Headmaster may do one or more of the following:
 - i. refer the matter back to the relevant School Executive member or to a nominee, with advice, for resolution; or
 - ii. initiate an investigation into the matter; or
 - iii. seek to resolve the matter directly.
3. Any determination made by the Principal in accordance with Step 2 of these Procedures with regard to the grievance will be final.
4. By initiating the Grievance procedure the student will be deemed to have agreed that no communication engaged in or any information granted to the student as part of the grievance procedures will be used for any other purpose.

STRATEGIES FOR PROMOTING POSITIVE BEHAVIOUR

Primary teachers regularly reward and recognise students who follow the rules in a variety of ways through encouragement and feedback. Each teacher designs and implements a positive consequences system in their classroom and playground, which is appropriate for the context of students' developmental stage. Rewards may include:

- Verbal praise
- Stickers/stamps/prizes
- Tokens/reward spots
- Additional choices within the classroom
- A positive telephone call home to parents/carers etc

- Playground rewards
- Two weekly class Merit Awards are awarded at Friday morning Assemblies
- Two class KLA and/or Values based Awards are awarded at Primary Assemblies twice per term

Much research exists on the powerfulness of students understanding the purpose of what they are learning and what they need to develop in their behaviour. It has long been understood that if students are aware of what needs to be demonstrated then they will work tremendously hard towards achieving it.

We operate a level system encompassing a single Bronze, Silver and Gold Award. Each award has criteria that students must demonstrate in order to achieve a particular level. The criteria is based around an increasingly difficult level of challenge. Teachers will meet with students at least twice per term to discuss progress made toward the criteria. Students and teachers will set goals for achieving criteria at each of these meetings.

To ensure that the award system is spread across the entire school year the following timeframe has been developed.

Award	Terms Given	Rewards
Bronze	Terms 1, 2, 3 & 4	<ul style="list-style-type: none"> ▪ Written Award presented in class
Silver	Terms 2,3 & 4	<ul style="list-style-type: none"> ▪ Written Award presented in class
Gold	Terms 3 & 4	<ul style="list-style-type: none"> ▪ Written Award presented at Friday Assemblies during Term 3&4 as they are awarded.

To celebrate students' achievement at the various levels of Bronze, Silver and Gold a special Celebration of Learning event will be held for each Stage at the end of Semester 1 and again at the end of Semester 2. All students will be part of this, as each student will have met the desired criteria at their own individual level and time.

Kindergarten – Year 2 Criteria

To achieve each level students must demonstrate the ability to regularly meet the majority of the criteria below. This needs to be demonstrated to all teachers both in the classroom, playground and all school functions, however, is at the discretion of an individual class teacher if a student is awarded a level.

Bronze Award	<ul style="list-style-type: none"> ● Listens carefully in class ● Tries to do his/her best work ● Looks after his/her belongings ● Tries hard to play safely in the classroom and playground ● Is kind and caring to his/her friends ● Takes care of school property
Silver Award	<ul style="list-style-type: none"> ● Listens carefully in class and school activities ● Always tries hard to his/her best work ● Behaves sensibly and safely in the classroom and playground ● Is always kind and caring towards others ● Takes care of his/her belongings and school property ● Wears the school uniform appropriately
Gold Award	<ul style="list-style-type: none"> ● Listens carefully and actively engages in class activities ● Always completes work to the best of his/her ability ● Always behaves sensibly and safely in the classroom and playground ● Always takes care of his/her belongings and school property ● Always wears the school uniform in a tidy manner

Year 3-4 Criteria

Bronze Award	<ul style="list-style-type: none"> ● Regularly listens attentively in class and school settings ● Often demonstrates positive and well organised work habits ● Completes most tasks and demonstrates pride in their work ● Regularly demonstrates the ability to act and play safely ● Often displays a caring attitude to others ● Usually demonstrates responsibility for personal and school property
Silver Award	<ul style="list-style-type: none"> ● Listens attentively in most situations ● Displays positive work habits and attitude ● Completes tasks and demonstrates pride in all their work ● Acts and plays safely whilst respecting others ● Consistently takes responsibility for personal and school property ● Displays excellent behaviour when representing the school ● Consistently wears the school uniform appropriately
Gold Award	<ul style="list-style-type: none"> ● Is an outstanding role model for others ● Listens attentively and actively engages in all class activities ● Displays outstanding work habits and attitude ● Completes all tasks and demonstrates pride in all their work ● Acts and plays safely demonstrating respect for others ● Always displays responsibility for personal and school property ● Promotes the school through consistent wearing of the school uniform in a tidy manner

Year 5-6 Criteria

Bronze Award	<ul style="list-style-type: none"> ● Regularly listens attentively in class and school settings ● Often demonstrates well-organised work habits ● Completes most tasks and demonstrates pride in their work ● Usually demonstrates responsibility for personal and school property ● Displays tenacity in coping with situations ● Regularly demonstrates the ability to act and socialise respectfully towards teachers and peers.
Silver Award	<ul style="list-style-type: none"> ● Displays positive work habits and attitude ● Completes tasks and demonstrates pride in all their work ● Consistently takes responsibility for personal and school property ● Consistently wears the school uniform correctly ● Regularly displays tenacity when coping with situations ● Regularly acts and interacts with respect toward others
Gold Award	<ul style="list-style-type: none"> ● Demonstrates leadership by being an outstanding role model for others ● Listens attentively and actively engages in all class activities ● Completes all tasks and demonstrates pride in their work ● Demonstrates outstanding citizenship in the school and community – is connected and gets involved ● Consistently displays excellence in their academic learning-demonstrating a desire to improve achievement. ● Consistently acts and interacts with respect toward all members of the College community.

STRATEGIES FOR DEALING WITH UNACCEPTABLE BEHAVIOUR

The disciplinary component of this policy encompasses the following beliefs:

- When a child breaks a rule, no matter how small the breach may be, correction needs to take place.
- Steps in the plan need to be easily reinforced and sequenced from mild to severe punishments.
- Punishment should be enforced without anger.
- Under no circumstances will corporal punishment be used.
- As each child is an individual - each incident must be treated individually taking into account the circumstances of the unacceptable behaviour.

Suggested Procedures Within the Classroom

Students are provided with a consistent number of opportunities to change misbehaviour within the classroom. Each classroom teacher utilises an age appropriate classroom warning/opportunity system designed within the themes and/or needs of their individual classes. These procedures are recorded in each classroom teachers individual teaching/learning program. It should be noted that examples of extreme misbehaviour and/or violence will be referred immediately to the Head of Primary.

Warnings	Class Timeout	Reflection Timeout (Detention)	Stage Coordinator Intervention	Assistant Head of Primary Intervention	Head of Primary Intervention
<p><u>Years K-6</u></p> <p>1st Warning</p> <p>State the wrong behaviour, rule that was broken & what student should've been doing.</p> <p>2nd Warning</p> <p>A verbal warning, specific expectations and future consequences for continued behaviour to be discussed.</p>	<p><u>Years K-4</u></p> <p>Class timeout -1 minute per age.</p> <p>Teacher counsels student individually and assigns punishment eg loss of class privileges, picking up papers etc</p> <p><u>Years 5 and 6</u> Move straight to Reflection Timeout (Detention)</p>	<p><u>Years K-4</u></p> <p>Buddy timeout (alternate classroom) 10-15mins reflection/thinking time.</p> <p>Half Lunch detention with class teacher. Students complete Reflection Time Journal. Send home for Parents to sign.</p> <p>3 Reflection Timeouts in a term will be referred to Stage Coordinator.</p> <p><u>Years 5 and 6</u> RED CARD given. Reflection Journal completed during a half lunch detention with class teacher. Parents notified via Diary.</p> <p>3 Red Cards in a term will be referred to Stage 3 Coordinator.</p>	<p><u>Years K-6</u></p> <p>Stage Coordinator counsels student individually</p> <p>Stage Coordinator issues Reflection Time Detention and/or suitable consequences e.g. loss of privileges Additional strategies may include:</p> <ul style="list-style-type: none"> ● Parent contact ● Communication Book developed ● Daily Behaviour Tracking Sheet ● Exclusion from playground or excursions ● College Chaplain involvement ● In-School Suspension 	<p><u>Years K-6</u></p> <p>Additional consequences may be applied and may include:</p> <ul style="list-style-type: none"> ● Parent meeting ● Behaviour monitoring plan developed. ● Suspension Warning ● In School or out of school Suspension - in consultation with Head of Primary. ● Referral to Head of Primary 	<p><u>Years K-6</u></p> <p>Additional consequences may be applied and may include:</p> <ul style="list-style-type: none"> ● Parent meetings ● Suspension Warning ● In School Suspension ● Suspension ● Referral to Headmaster

Suggested Procedures Within the Playground

If rules are broken in the Playground, teachers will determine an appropriate response after an assessment of any incident. The following opportunities to change misbehaviour remain consistent. It should be noted that examples of extreme misbehaviour and/or violence will be referred immediately to the Head of Primary.

1 st Warning	2 nd Warning Playground Timeout	Exclusion from Playground	Stage Coordinator Intervention	Assistant Head of Primary Intervention	Head of Primary Intervention
<p>Years K-6</p> <p>State the wrong behaviour, rule that was broken & what student should've been doing</p>	<p>Years K-6</p> <p>Timeout given for 10 minutes on silver seats or another area as appropriately designated by Duty Teacher</p> <p>Duty Teacher to counsel student in appropriate restoration steps to be made.</p>	<p>Years K-6</p> <p>Student to sit on Silver Seats until end of recess or lunch.</p> <p>Duty Teacher to notify class teacher of the incident and to provide a verbal and written record of misbehaviour to the class teacher. If seriousness warrants or a repeat offence, Playground and/or classroom teacher to refer to the Stage Coordinator.</p>	<p>Years K-6</p> <p>When 3 Playground misbehaviors are recorded in a week the Stage Coordinator will be alerted.</p> <p>Student receives counselling from Stage Coordinator.</p> <p>Stage Coordinator issues Reflection Time Detention and/or suitable consequences e.g. loss of privileges</p> <p>Additional strategies may include:</p> <ul style="list-style-type: none"> ● Playground Record Card ● Exclusion from playground or excursions 	<p>Years K-6</p> <p>Additional consequences may be applied and may include:</p> <ul style="list-style-type: none"> ● Parent contact ● Return to Playground Behaviour Plan developed ● Suspension Warning ● In School Suspension - in consultation with Head of Primary. ● Suspension 	<p>Years K-6</p> <p>Additional consequences may be applied and may include:</p> <ul style="list-style-type: none"> ● Parent contact ● Suspension Warning ● In School Suspension ● Suspension

MACC Primary Student Management Levels

K-2

Name: _____

Class: _____

Bronze Award

To achieve Bronze you must demonstrate the ability to regularly meet most of the criteria below. This needs to be demonstrated to all teachers both in the classroom and playground. This is awarded in Terms 1 to 4.

Bronze Criteria	Review
<ul style="list-style-type: none">○ Listens carefully in class.○ Tries to do his/her best work.○ Looks after his/her belongings..○ Tries hard to play safely in the classroom and playground.○ Is kind and caring to his/her friends.○ Takes care of school property.	

Date Bronze Awarded _____

Silver Award

To achieve Silver you must demonstrate the ability to regularly meet most of the criteria below. This needs to be demonstrated to all teachers both in the classroom, playground and all school functions. This is awarded in Terms 3 to 4.

Silver Criteria	Review
<ul style="list-style-type: none">○ Listens carefully in class and school activities.○ Always tries hard to his/her best work.○ Behaves sensibly and safely in the classroom and playground.○ Is always kind and caring towards others.○ Takes care of his/her belongings and school properly○ Wears the school uniform appropriately.	

Date Silver Awarded _____

Gold Award

To achieve Gold you must demonstrate the ability to regularly meet most of the criteria below. This needs to be demonstrated to all teachers both in the classroom, playground and all school functions. This is awarded in Term 4.

Gold Criteria	Review
<ul style="list-style-type: none">○ Listens carefully and actively engages in class activities.○ Always completes work to the best of his/her ability.○ Always behaves sensibly and safely in the classroom and playground.○ Demonstrates outstanding citizenship in the school and community.○ Always takes care of his/her belongings and school property.○ Always wears the school uniform in a tidy manner.	

Date Gold Awarded _____

MACC Primary Student Management Levels
Year 3 & 4

Name: _____

Class: _____

Bronze Award

To achieve Bronze you must demonstrate the ability to regularly meet most of the criteria below. This needs to be demonstrated to all teachers both in the classroom and playground. This is awarded in Terms 2 to 4.

Bronze Criteria	Review
<ul style="list-style-type: none"> ○ Regularly listens attentively in class and school settings. ○ Often demonstrates positive and well organised work habits. ○ Completes most tasks and demonstrates pride in their work. ○ Regularly demonstrates the ability to act and play safely. ○ Often displays a caring attitude to others. ○ Usually demonstrates responsibility for personal and school property. 	

Date Bronze Awarded _____

Silver Award

To achieve Silver you must demonstrate the ability to regularly meet most of the criteria below. This needs to be demonstrated to all teachers both in the classroom, playground and all school functions. This is awarded in Terms 3 to 4.

Silver Criteria	Review
<ul style="list-style-type: none"> ○ Listens attentively in all situations. ○ Displays positive work habits and attitude. ○ Completes tasks and demonstrates pride in all their work. ○ Acts and plays safely constantly and respecting others. ○ Consistently takes responsibility for personal and school property. ○ Displays excellent behaviour when representing the school. ○ Consistently wears the school uniform appropriately. 	

Date Silver Awarded _____

Gold Award

To achieve Gold you must demonstrate the ability to regularly meet most of the criteria below. This needs to be demonstrated to all teachers both in the classroom, playground and all school functions. This is awarded in Term 4.

Gold Criteria	Review
<ul style="list-style-type: none"> ○ Is an outstanding role model for others. ○ Listens attentively and actively engages in class activities. ○ Displays outstanding work habits and attitude. ○ Completes all tasks and demonstrates pride in all their work. ○ Acts and plays safely demonstrating respect for others. ○ Always displays responsibility for personal and school property. ○ Promotes the school through consistent wearing of the school uniform in a tidy manner. 	

Date Gold Awarded _____

MACC Primary Student Management Levels
Year 5&6

Name: _____

Class: _____

Bronze Award

To achieve Bronze you must demonstrate the ability to regularly meet most of the criteria below. This needs to be demonstrated to all teachers both in the classroom and playground. This is awarded in Terms 2 to 4.

Bronze Criteria	Review
<ul style="list-style-type: none"> ○ Regularly listens attentively in class and school settings ○ Often demonstrates well-organised work habits ○ Completes most tasks and demonstrates pride in their work ○ Usually demonstrates responsibility for personal and school property ○ Displays tenacity in coping with situations ○ Regularly demonstrates the ability to act and socialise respectfully 	

Date Bronze Awarded _____

Silver Award

To achieve Silver you must demonstrate the ability to regularly meet most of the criteria below. This needs to be demonstrated to all teachers both in the classroom, playground and all school functions. This is awarded in Terms 3 to 4.

Silver Criteria	Review
<ul style="list-style-type: none"> ○ Displays positive work habits and attitude ○ Completes tasks and demonstrates pride in all their work ○ Consistently takes responsibility for personal and school property ○ Consistently wears the school uniform correctly ○ Regularly displays tenacity when coping with situations ○ Regularly acts and interacts with respect toward others 	

Date Silver Awarded _____

Gold Award

To achieve Gold you must demonstrate the ability to regularly meet most of the criteria below. This needs to be demonstrated to all teachers both in the classroom, playground and all school functions. This is awarded in Term 4.

Gold Criteria	Review
<ul style="list-style-type: none"> ○ Demonstrates leadership by being an outstanding role model for others ○ Listens attentively and actively engages in class activities ○ Completes all tasks and demonstrates pride in their work ○ Demonstrates outstanding citizenship in the school and community – is connected and gets involved ○ Consistently displays excellence in their academic learning- demonstrating a desire to improve achievement. ○ Consistently acts and interacts with respect toward others 	

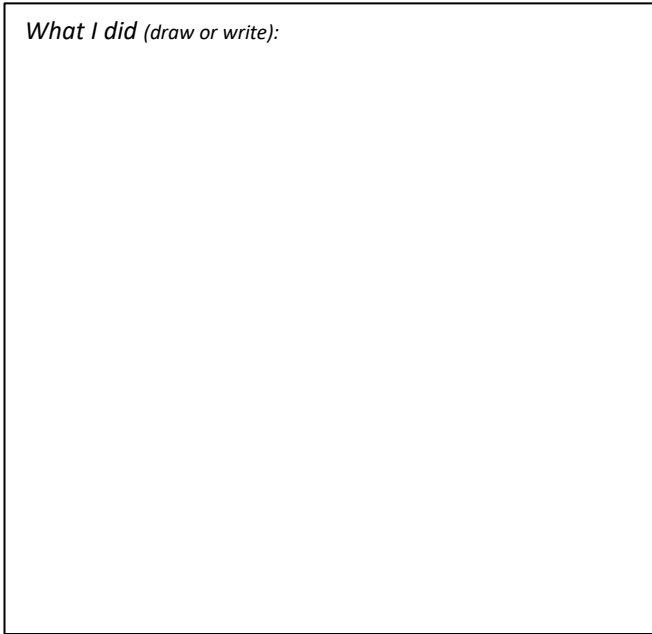
Date Gold Awarded _____

REFLECTION JOURNAL – Stage 1

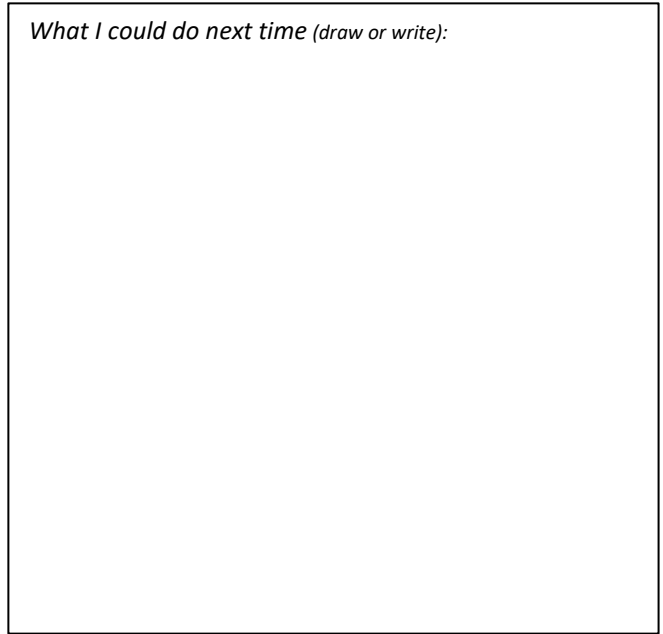
My name is _____

Date _____

What I did (draw or write):



What I could do next time (draw or write):



Dear Parent/Carer,

Today your child had a reflection time out for _____

Teacher

PARENT/CARER ACKNOWLEDGEMENT

I have received the Reflection Journal informing me of my child's timeout at school today. I have discussed the schools rules/expectations with my child.

Parent Signature _____

Date _____

REFLECTION JOURNAL – Stage 2 & 3

My name is _____

Date _____

What did you do?

What will you do next time?

Student: _____

Teacher: _____

Parent: _____

RED CARD SLIPS – Years 5&6

Mount Annan Christian College – Red Card Slip

Date: _____ Given by: _____

Student's Name: _____ Class: _____

Details: _____

Diary Entry

Action Taken: _____

Teacher Signature: _____

Diary note must be signed by parents within 3 days of issue.

Mount Annan Christian College – Red Card Slip

Date: _____ Given by: _____

Student's Name: _____ Class: _____

Details: _____

Diary Entry

Action Taken: _____

Teacher Signature: _____

Diary note must be signed by parents within 3 days of issue.

Mount Annan Christian College – Red Card Slip

Date: _____ Given by: _____

Student's Name: _____ Class: _____

Details: _____

Diary Entry

Action Taken: _____

Teacher Signature: _____

Diary note must be signed by parents within 3 days of issue.

Mount Annan Christian College – Red Card Slip

Date: _____ Given by: _____

Student's Name: _____ Class: _____

Details: _____

Diary Entry

Action Taken: _____

Teacher Signature: _____

Diary note must be signed by parents within 3 days of issue.

Mount Annan Christian College – Red Card Slip

Date: _____ Given by: _____

Student's Name: _____ Class: _____

Details: _____

Diary Entry

Action Taken: _____

Teacher Signature: _____

Diary note must be signed by parents within 3 days of issue.

Mount Annan Christian College – Red Card Slip

Date: _____ Given by: _____

Student's Name: _____ Class: _____

Details: _____

Diary Entry

Action Taken: _____

Teacher Signature: _____

Diary note must be signed by parents within 3 days of issue.

Behaviour Monitoring Record

Student: _____

Class: _____

Morning Session

Good Choices made
Inappropriate choices made:
Teacher:

Middle Session

Good Choices made:
Inappropriate choices made:
Teacher:

Afternoon Session

Good Choices made:
Inappropriate choices made:
Teacher: